



'Aim high, let your light shine'

Holy Trinity CE School - Curriculum Organisation

The curriculum in our school starts from the moment the children arrive to the moment they leave ... and everything in between.

Vision for our children – Learning ...								
Intention	Aims	Provide aspirational learning opportunities			Challenge within joyous and purposeful learning		Provide opportunities and ambition for all to be the best they can be	
Implementation (pedagogy)	Themes and Values	Ready, Respectful, Safe			Christian Ethos		Personal Development and Well-being for all	
		Cultural Capital			Promote a love of reading		Diversity, Equal Opportunities and Inclusion	
	Statutory expectations	Communication and Language Development	Literacy Development	Personal, Social and Emotional Development	Mathematical Development	Physical Development	Understanding the World	Expressive Arts and Design
		English	RE	Maths	Science	Music	History	Art
		PSHE	RSE	Computing	PE	MFL	Geography	D&T
	Learning approaches	Evidence based research			Cumulative builds on prior learning		Reflects the local, national and global dimensions	
		First-hand Experience			Active Learning		Enquiry, Investigative, Experimental	
Elements	Learning Sessions			Learning Environment		Collective Worship/Church		
	Clubs, Trips, Visits and Events			Behaviour for Learning		Holy Trinity Hundred		
Impact	Assessment	Feedback						National Testing
		Point of Learning/Observation	Verbal	Self & Peer Assessment	Learning Intention/ Success Criteria	Self-Review/Reflection		
	Quality Assurance	High quality provision which meets the needs of all learners			Attitudes and behaviour		Attendance	
Church and Community/SIAMS			Well-being		Self-Evaluation/Reflection			

Everyone is seen as so valuable in God's eyes that everyone must be supported and encouraged to be the very best they can be. We are a fully inclusive school where **no one** will or can be left behind.