



Holy Trinity CE School – Curriculum Vision

The curriculum in our school starts from the moment the children arrive to the moment they leave ... and everything in between.

Vision for our children – <i>'Aim high, let your light shine'</i>									
Intention	Aims	Provide aspirational learning opportunities			Challenge within joyous and purposeful learning			Provide opportunities and ambition for all to be the best they can be	
Implementation (pedagogy)	Themes and Values	Safe and purposeful learning environment			Christian vision and ethos			Personal Development and Well-being for all	
		Ambitious curriculum			Reading, reading, reading			Diversity, Equal Opportunities and Inclusion	
	Statutory expectations	Communication and Language Development	Literacy Development	Personal, Social and Emotional Development	Mathematical Development	Physical Development	Understanding the World	Expressive Arts and Design	
		English	RE	Maths	Science	Music	History	Art	
		PSHE	RSE	Computing	PE	MFL	Geography	D&T	
	Learning approaches	Evidence based research			Cumulative builds on prior learning			Reflects the local, national and global dimensions	
First-hand Experience			Active Learning			Enquiry, Investigative, Experimental			
Elements	Learning Sessions			Learning Environment			Collective Worship/Church		
	Clubs, Trips, Visits and Events			Behaviour for Learning			Holy Trinity Hundred		
Impact	Assessment	Feedback						National Testing	
		Point of Learning/Observation	Verbal	Self & Peer Assessment	Learning Intention/ Success Criteria	Self-Review/Reflection			
	Quality Assurance	High quality provision which meets the needs of all learners			Attitudes and behaviour			Attendance	
Church and Community/SIAMS			Well-being			Self-Evaluation/Reflection			

Everyone is seen as so valuable in God's eyes that everyone must be supported and encouraged to be the very best they can be. We are a fully inclusive school where **no one** will or can be left behind.