Link to ELGs from Statutory Framework 2021	AUTUMN	SPRING	SUMMER
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;	Our bodies Season of autumn Explore the natural world around them, making observations and drawing pictures of animals and plants	Animals – lifecycle Plants – lifecycle Season of Spring Explore the natural world around them, making observations and drawing pictures of animals and plants	Forces Materials Season of Summer – states of matter Explore the natural world around them, making observations and drawing pictures of animals and plants Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
UW -Geography	Local area – past and present Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;  Celebrations around the world - Diwali	Greece (looking at Greek Easter) – similarities and differences between different religious and cultural communities in this country  Celebrations around the world – Chinese New Year	Handas Surprise – compare countries Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps
UW- History	How have I changed since I was a baby? Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;	Why do we wear different clothes at different times of year? Talk about the lives of the people around them and their roles in society People who help us link.	What are our favourite celebrations each year? Know some similarities and differences between things in the past and present
EAD- Art & DT ELG to follow through all of these topics.	Colour mixing Painting – Clay (Diwali) Share their creations, explaining the process they have used;	Junk modelling (Dragons – link to Chinese new year) Making fortune cookies Collage Make use of props and materials when role playing characters in narratives and stories.	Exploring materials – Ice painting (link to science) Fruit kebabs/ fruit printing – link to Handa Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
EAD- Music Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.	Celebration music	Exploring sound Music and movement	Musical stories Big band
PSED -Jigsaw	Being me in my world Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly Explain the reasons for rules, know right from wrong and try to behave accordingly;  Celebrating difference	Dreams and goals Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate; Be confident to try new activities and show independence, resilience and perseverance in the face of challenge; Healthy me	Relationships Work and play cooperatively and take turns with others; - Form positive attachments to adults and friendships with peers; - Show sensitivity to their own and to others' needs  Changing me Manage their own basic hygiene and personal
	- Show sensitivity to their own and to others' needs.	Manage their own basic hygiene and personal needs, including dressing, going to the toilet	needs

		and understanding the importance of healthy food choices.	
Religion and World Values	Being special: where do we belong? Why is Christmas special for Christians?	Why is the word 'God' so important to Christians?  Why is Easter special for Christians?	Which stories are specially valued and why?