

## Holy Trinity CE (VA) Primary School

## 'Aim High, Let Your Light Shine' - Matthew 5:16

## Curriculum Map

	YI			Y2			Y3			Y4			Y5			Y6			
	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	
RR&WV (RE)	What do Christians believe God is like? How and why do we celebrate special times?	How and why do we celebrate special times? Why does Easter matter to Christians?	Who is Jewish? What do they believe and how do they live? What makes some places significant? What makes some places sacred to believers? Jewish people	What is the 'good news' Christians believe Jesus brings? What can we learn from sacred books and stories? Why does Christians matter to Christians? How and why do we celebrate special times?	How and why do we celebrate significant times? What makes some celebrations sacred to believers? Muslim Why does Easter matter to Christians?	How do we show we care for others? Why does it matter? Christian, Muslim Who made the world? How do we show we care for the Earth? Why does it matter?	What kind of world did Jesus want? What is it like to follow God?	How do festivals and worship show what matters to Muslims? Why do Christians call the day Jesus died 'Good Friday'?	For Christians, what was the impact of Pentecost? How and why do people try to make the world a better place? Christians, Muslims, non-religious people	What kind of world did Jesus want? What is it like to follow God?	What do Christians learn from the Creation story? What is the 'Trinity' and why is it important for Christians?	Why do some people think life is like a journey? How and why do people mark the significant events of life? Hindus, non-religious people	What does it mean if Christians believe God is holy and loving? How and why do some people inspire others? Examples from religions Hindus, Sikhs	Creation and science: conflicting or complementar y? What did Jesus do to save human beings?	What kind of king is Jesus? Values: what matters most to Humanists and Christians? Christians and non-religious people, with opportunities to include other faiths studied	How do Christians decide how to live? "What would Jesus do?" How does faith enable resilience? Jews, non- religious people	Was Jesus the Messiah? What difference does the Resurrection make for Christians?	Justice and poverty: why does faith make a difference? Christians What will make our community a more respectful place? Religious and non-religious	
Science	Animals. Including humans	Materials	Seasonal Changes Plants	Animals inc humans	Healthy eating body & nutrients Everyday materials	Plants & habitats	Animals inc humans	Rocks & soils Forces	Plants Light	Living things and their habitats Animals inc humans	Sound Electricity	States of matter	Earth & space Forces	Living things Life cycles	Animals inc humans Properties & changing materials	Electricity Living things & habitats	Light Evolution & inheritance	Animals inc humans RSE (link with PSHE)	
History	All about me	Toys in the past	Historical figures Rosa Parks Nelson Mandela	British Monarchy and Castles Local History British Values The Coronation	British Monarchy and Castles Local History British Values The Coronation	Great Fire of London	Local History Romans Boudicca St Alban	Stone/ Bronze /Iron age Changes in Britain from Stone Age to Iron Age	The Romans Roman Empire and impact on Britain		Anglo- Saxons & Vikings Settlement Struggle for UK to the time of Edward the Confessor	Egyptians Overview of where and when the first civilizations appeared In depth study of Egyptians inc. Achievements	Victorians Queen Vic Barnardo Shaftesbury		Ancient Greece Greek Life Achievements Influence on Western World	World War II	Mayan Civilization AD 900 Provide contrast with British History	Local History Tudors & Stuarts Eliz I James I	
Geography	Local Area Inc. map skills	United Kingdom Inc. introduction of continents	London Inc. comparison	Hot and Cold Identify seasonal and daily weather patterns Hot and cold areas of the world	Around the world Comparing to Africa Oceans Continents	Coasts Inc. map skills	Local Area Inc. map skills	Extreme Earth Volcanoes Mountains Earthquakes	Italy Mountains Human and physical comparison to UK	Rainforest Vegetation belts Topography Settlement and land use Climate zones Rainforest life Under threat Human and physical comparison to UK		Rivers Inc. water cycle Distribution of natural resources inc. water	Our World Map Skills Inc. local area	North America USA Time Zones Economic activity Trade links Human and physical comparison to UK		Earth Matters Oceans Climate change inc. zones Distribution of natural resources inc. energy		World Biomes Economic activity inc. food and minerals Human and physical comparison to UK	
Art	<b>Drawing</b> Make your mark	Painting and Mixed Media Colour splash	Craft and design Woven wonders	<b>Drawing</b> Tell a story	Painting and mixed media Life in colour	Sculpture and 3D Clay houses	Drawing Growing artists	Painting and mixed media Prehistoric painting	Sculpture and 3D Abstract shape and space	<b>Drawing</b> Power prints	Painting and mixed media Light and dark	Craft and design Fabric of nature	Drawing I need space	Painting and mixed media Portraits	Sculpture Interactive installation	Drawing Make my voice heard	Painting and mixed media Artist study	Craft and Design Photo Opportunity	
D&T	<b>Mechanisms</b> Wheels and Axles	Cooking and Nutrition Fruit and Veg	<b>Textiles</b> Puppets	Mechanisms Making a moving monster	Structure Baby Bear's Chair	<b>Textiles</b> Pouches	<b>Textiles</b> Cushions	Cooking and Nutrition Eating Seasonally	Structures Constructing a castle	Electrical Systems Torches	Mechanical Systems Slingshot Car	<b>Digital</b> <b>World</b> Timer	Cooking and Nutrition What could be healthier?	<b>Structures</b> Bridges	Textiles Stuffed Toys	Digital World Navigating the World	Electrical Systems Steady Hand Game	Mechanical Systems Automata Toys	

	Chanting and	Pulse and	Timbre and	African call and	Musical Me	British sounds	Ballads	Pentatonic	Creating	Body and	Developing	Haiku, music	Composition	South and	Looping and	Songs of	Advanced	Dynamics,
	tuned	rhythm (All	rhythm (Fairy	response		and songs (On	adapting and	melodies and	composition in	tuned	singing	and	notation	West Africa	remixing	World War II	rhythms	pitch and
	percussion	about me)	tales)	(Animals)	Dynamics,	this island)	transposing	composition	response to an	percussion	technique	performance	(Ancient Egypt)					texture (Coast
					timbre, tempo		motifs	(Chinese New	animation	(Rainforests)	(Vikings)	(Hanami		Composition	Musical	Film music	Themes and	- Fingal's Cave
.∺	Vocal and	Pitch and	Classical music,	Orchestral	and motifs	Myths and	(Romans)	Year)	(Mountains)			festival)	Blues	to represent	Theatre		variations (Pop	by
¥	body sounds	tempo	dynamics and	instruments	(Space)	legends				Rock and roll	Samba and			the festival of			Art)	Mendlessohn)
Σ	(By the sea)	(Superheroes)	tempo	(Traditional				Jazz	Traditional		carnival sounds	Changes in		colour (Holi)				
			(Animals)	Western					instruments		and	pitch, tempo						Composing
				stories)					and		instruments	and dynamics						and performing
									improvisation		(South	(Rivers)						a Leavers' Song
									(India)		America)							