

'Aim high, let your light shine'

Holy Trinity CE School - Curriculum Organisation

The curriculum in our school starts from the moment the children arrive to the moment they leave ... and everything in between.

Vision for our children – 'Aim high, let your light shine'												
Intention	Aims	Provide aspirational learning opportunities			Challenge within joyous and purposeful learning				Provide opportunities and ambition for all to be the best they can be			
Implementation (pedagogy)	Themes and Values	Safe and purposeful learning environment			Christian vision and ethos				Spirituality, Personal Development and Well-being for all			
		Ambitious curriculum			Reading, reading, reading			Diversity, Equal Opportunities and Inclusion				
	Statutory expectations	Communication and Language Development	Literacy Development	Sc Er	ersonal, ocial and motional velopment	Mather Develo	matical opment	Physica Developm		Understanding the World	Expressive Arts and Design	
		English	RE		Maths	Scie	ence Music			History	Art	
		PSHE	RSE	Co	omputing	Р	PE MFL			Geography	D&T	
	Learning approaches	Evidence based research			Cumulative builds on prior learning				Reflects the local, national and global dimensions			
		First-hand Experience			Active Learning				Enquiry, Investigative, Experimental			
	Elements	Learning Sessions			Learning Environment				Collective Worship/Church			
		Clubs, Trips, Visits and Events			Behaviour for Learning				Holy Trinity Hundred			
Impact		Feedback										
	Assessment	Point of Learning/Observation	on Verbal		Self & I Assessr		I Intention/ Success I		Revi	Self- lew/Reflection	National Testing	
	Quality Assurance	High quality provision which meets the needs of all learners			Attitudes and behaviour				Attendance			
		Church and Community/SIAMS			Well-being				Self-Evaluation/Reflection			

Everyone is seen as so valuable in God's eyes that everyone must be supported and encouraged to be the very best they can be. We are a fully inclusive school where **no one** will or can be left behind.