



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase swimming competency and access to swimming lessons for years 4 -6.	Access to swimming lessons increased since Covid.	Swimming pool closure for re-furb – further swimming funding required for next year
Sports coaches employed alongside class teachers	2 hours high quality PE provided in the curriculum each week. Increase in the range of activities provided e.g. lacrosse	
Lunchtime equipment purchased	Children are able to access further equipment including skipping; balls; games.	
Sports coaches providing a greater range of after-school/lunchtime activities.	Sports coaches provide a range of activity clubs for children with subsidised places for specific families.	Increase for next year to 3 after-school activities.
More intra-house sporting competitions	House captains in place with intra-house competition taking place	Further opportunities to be developed.

Cycle training for Year 2 pupils	In place and starting in September next year	
New planning purchased	Planning trialed (Summer 2023) in place from Sept 23 for all classes	Additional resources may be needed
'Imove' subscription	Imove subscription used for dance PE sessions, improved quality of lessons and improvement in teacher skills	Continue going forward
Resources for PE sessions updated	Audit and update has improved the quality of the resources, and children's access to the appropriate equipment for the different activities	Continuous process
Broader range of adventurous activities	Wider range of activities provided	Continue into the next year

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase swimming competency across all years especially 5/6.	Catch up swimming lessons for KS2 pupils	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Swimming – more pupils achieve level at Y6.	<i>£1000</i>
All pupils to receive 2 hours of high quality physical education per week.	Sports Coach (Foundation Sports) employed for one designated PE lesson a week for pupils- working alongside class teachers to ensure High Quality PE teaching is achieved. Class teachers to teach timetables second PE lesson		More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	<i>£15000</i>
Greater participation in activity during the lunch hour and more opportunities for children to be activity. Make break and lunch times as engaging as possible with lots of interesting activities to try in order to keep pupils active throughout.	Continue to purchase and offer a greater range of playground equipment for lunchtimes. Set up Year 5/6 Sports Leaders to run lunchtime clubs and introduce games makers to initiate games with others. – All for sport 'Playground movers'	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All pupils will be taught 2 hours of HQFT PE each week. Assessment and planning will continue to be embedded within the school. Assessment throughout the school will be robust Teacher will feel supported in their teaching of PE Teachers skills in teaching PE will improve and teachers will feel more confident in teaching PE. Resources will be maintained in school, all	<i>£2000</i> <i>£2000 (lunchtime)</i>
High quality extra-curricular sports clubs for pupils to participate in. Provide a range of	Foundation sports coach 3 after school clubs per week targeting identified groups. (Autumn term KS2 girls football and reception multisport) Liaise with local providers to offer more sports			<i>£1500 (sports coaches) + £1550 (additional funding)</i>

activities – implementation of new extracurricular timetable so that more children can be physically active	clubs Continue to offer a range of extra-curricular clubs aimed at KS2 and aimed at KS1 and EYFS Pupil voice survey on children’s needs and interests in sport		pupils will have access to the same resources and adapted for individual needs.	
Ensure the resources are maintained and replaced, where necessary, for the delivery of high-quality PE lessons – in line with new planning	Audit current resources and purchase new resources to ensure quality and quantity needed to allow for high quality lessons and attainment across the school.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Resources to develop range of activities iMoves will be used to support development and teaching of Dance.	<i>£750 resources PE £800 staff CPD £500 PE lead release time</i>
Implementation of regular exercise periods	Focused exercise sessions minimum of 3x per week for minimum of 10 minutes using iMoves	Key indicator 5: Increased participation in competitive sport		<i>£350 ‘Imove’</i>
Cycle training in place	Increase awareness of road and cycle safety.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Resources to develop range of activities and competition resources House captains will be established in school- there will be a rolling program of intra-house competitions	<i>£500 cycle training support £125 medals etc. £1000 – kits</i>
Intra-house sporting competitions with house captains in place from Aut. 2	Increase in the range of house activities – inclusivity as part of a team and develop sports competitions	Key indicator 5: Increased participation in competitive sport	Pupils will be participating in a variety of competitive sporting events throughout the academic year.	<i>£500 – A10 Active membership £800 – WDPSSA membership</i>
Football teams established including girls	WPDSSA competitions Local football team competition			<i>£1000 + £1100</i>
Broader range of adventurous activities – within and outside the curriculum	Cuffley Year 6 residential Year 3 -5 day visits for outdoor adventurous Provide taster days for different activities e.g white water rafting	Key indicator 4: Broader experience of a range of sports and activities		

<p>Focus particularly on those pupils who do not take up additional PE and sport opportunities. To develop their knowledge and skills on a healthy active lifestyle.</p> <p>Role models – local sporting personality so pupils can identify with success and aspire to be a local sporting hero.</p>	<p>Run a wide variety of extracurricular sporting activities (some with a focus on non-sporty children) These may need a sports coach/outside agency to support with expertise – see above</p> <p>Ascertain which local personalities the pupils relate to and invite them into school</p> <p>Hold a sporting hero day where children research a sporting personality they would like to aspire to.</p>	<p>offered to all pupils.</p>	<p>Pupils will be visited by sporting personalities to inspire them to take part in sporting activities.</p> <p>Ensure quality and quantity needed to allow for high quality lessons and attainment across the school.</p> <p>Greater fitness across the school</p> <p>Improved access to a range of activities</p>	<p>£1500 - Sports personality visits – sports for champion – autumn and summer term</p>
--	---	-------------------------------	---	---

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70.3%	Swimming figures 2022/23 are: Expected standard - 70.3% 10-20 m – 22.6% Non-swimmers – 7%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70.3%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>70.3%</p>	<p>All pupils were given the opportunity.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Swimming is in place for Years 4- 6. Support is provided as needed.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming is delivered by a local swimming pool which provides its own internal swimming instructors</p>

Signed off by:

Head Teacher:	Sarah Chaloner
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jack Hockney (PE Leader)
Governor:	Matthew Chubb
Date:	September 2023