



Holy Trinity CE (VA) Primary School

Music Action Plan – 2024/25

Action	Success criteria	Monitored by	Evaluation
To ensure that all year groups adhere to the agreed scheme, maintaining consistent progression of knowledge and skills.	Ensure Kapow lesson plans are implemented effectively that demonstrate a clear progression of knowledge and skills across different year groups.	Music lead	
To ensure that teaching in Music meets the needs of SEN children	Careful choice of resources and tasks. Utilising visual prompts and adapted tasks. <i>Google translate for EAL children in order for them to access the learning.</i>	Music lead and class teachers	
Cross curricular link	<i>Ensure long term music plan units closely mirror foundation subjects across the year. Allows for more in-depth learning.</i>	Music lead	
Implement use of assessments at the end of each unit	<i>Show class teachers how to access the assessment on the KAPOW website. This will allow teachers to see where children are at and the level of progression.</i>	Music lead	
Audit musical instruments	<i>Go through instruments needed to teach all lessons across the year. Ensure that all instruments are available for children to access.</i>	Music lead	