



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase swimming competency across all years. Target Year 6 for additional sessions	All year six pupils attended swimming lessons.	
Greater participation in activity during the lunch hour and more opportunities for children to be active. Make break and lunch times as engaging as possible	Pupil voice completed and new equipment ordered to ensure maximum opportunities for pupils to participate in physical activity during lunchtimes.	
High quality extra-curricular sports clubs for pupils to participate in. Provide a range of activities – implementation of new extracurricular timetable so that more children can be physically active	After school clubs 3x a week with Foundation sports and trained coaches- subsidized by school for some families. Football club for KS2 with Jack Hockney.	
Ensure the resources are maintained and replaced, where necessary, for the delivery of high quality PE lessons	PE resources regularly audited and replenished to ensure all resources are available for the delivery of high quality PE lessons.	
Develop intra house sporting competitions through the school year. Use year six house captains to develop	Not completed.	

<p>these.</p> <p>Cycle training with Bikeability for Y5 and Y6 pupils to help pupils gain confidence riding their bikes on the road. This will increase the amount of pupils partaking in active travel to and from school</p> <p>Continue to use planning and assessment to help class teachers with preparing quality PE provision, providing a better PE offer for our pupils. To continue to develop teachers' knowledge of how to teach and assess good dance and gymnastics To continue to develop teachers' knowledge of how to teach and assess good dance lessons –moves – subscriptions To continue to develop teachers' skills and techniques for breaking down skills to teach across all PE lessons To continue to develop teachers' knowledge of how to raise profile of PE across the school and aid children</p> <p>To make healthy choices with implementation of regular exercise periods</p> <p>Offer a wider range of activities both within and outside the curriculum to get more pupils involved. This is to include Year 6 Cuffley residential - outdoor and adventurous activities. Year 3 class activity day at Tolmers outdoor and adventurous activities skills in outdoor and adventurous activities. Year 4 visit to Tolmers to develop children's skills in outdoor and adventurous activities.</p> <p>WDPPSA – district sports pupils came 1st in the small schools event.</p>	<p>Year six pupils completed Bikeability. Year 2 pupils took part in a scheme in learning how to ride a bike</p> <p>Primary PE Planning scheme of work embedded in the school and used by classteachers and sports coaches to ensure continuity. Team teacher with PE lead (Jack Hockney) and staff members to support staff development. Primary PE planning offers CPD which staff have used to develop their skills.</p> <p>Not completed</p> <p>All year six pupils attending Cuffley camp. Year 4 and 5 pupils all attending the White water rafting to participate in canoeing, paddle boarding. This was instead of Tolmers to support in developing pupils confidence in the water.</p> <p>Pupils took part in an athletic competition and achieved 1st place.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>CPD for teachers - focus on dance gymnastics in KS1 and invasion games in KS2, and to continue to develop profile and attainment across all year groups. Further enhance the teaching of PE by embedding Primary PE planning with a focus on assessment during each unit. CPD for staff on assessment through PrimaryPEPlanning, sports coaches (foundation Sports) and PE lead to aid accurate assessment of pupils. Continue to use planning and assessment to help class teachers with preparing quality PE provision, providing a better PE offer for our pupils</p>	<p>Primary generalist teachers with CPD from specialist coaches to increase the quality of lessons and attainment of pupil as a result. Primary PE Planning scheme bought for the academic year.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 5: Increased participation in competitive sport.</p>	<p>Staff more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE. Continued use of Complete PE for planning and assessment, with CPD videos including will aid long-term sustainability of high quality teaching, learning and assessment of PE</p>	<p>£10,000</p>

<p>Provide a range of sporting activities – implementation of new extra-curricular timetable (Foundation Sports) so that more children can be physically active</p>	<p>Staff and coaches running clubs – all pupils attending</p>	<p>Key indicator 2: engagement of all pupils in regular physical activity Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£500</p>
<p>Continue to purchase and offer a greater range of playground equipment and playground markings for play times and lunchtimes in EYFS, KS1 and KS2</p>	<p>Lunchtime supervisors / staff to lead activities for pupils – as they will take part. Greater participation in activity during the lunch hour and more opportunities for children to be active.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£4000</p>
<p>Audit current resources and purchase new resources to ensure quality and quantity needed to allow for high quality lessons and attainment.</p>	<p>PE lead to ensure the resources are maintained and replaced, where necessary, for the delivery of highquality PE lessons by teachers/coaches for the children</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3 - The profile of PE and sport is raised across the school as a tool for wholeschool improvement Key indicator 4: Broader experience of a range of sports</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£4860</p>

<p>Use pupil voice to develop curriculum map 24/25 with PE leader to liaise with children focus groups across school</p>	<p>PE Lead All pupils All staff members</p>	<p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for wholeschool improvement</p>	<p>Pupils have an input in their education. No financial cost to school</p>	<p>£0</p>
<p>Continue to use a variety of local organisations that offer more adventurous activities – WWR (Year 4 and 5) Cuffley camp (Yr6)</p>	<p>PE Lead All pupils All staff members</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3 - The profile of PE and sport is raised across the school as a tool for wholeschool improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>More children are given wider and broader opportunities to take part in sport and adventurous activities. – kayaking, climbing, bell boating, etc... Partially parent funded</p>	<p>£2000</p>
<p>Continue to offer a wider range of activities both within and outside the curriculum to get more pupils involved and enter competitions offered through A10 active and WDPSSA sports partnerships</p>	<p>PE Lead Pupils attending Staff attending</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3 - The profile of PE and sport is raised across the school as a tool for wholeschool improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>More children are given wider and broader opportunities to take part in sport and competitions</p>	<p>£650</p>

<p>Year 4, 5 and 6 to continue to attend swimming sessions to increase children's engagement in physical activity</p>	<p>PE Lead All pupils Staff attending</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3 - The profile of PE and sport is raised across the school as a tool for wholeschool improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More children are given wider and broader opportunities to swim and learn water safety as a life skill. Partially Parent funded</p>	<p>£1000</p>
<p>Coach to provide transport for district sports and/or Sportshall athletics</p>	<p>Staff and pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3 - The profile of PE and sport is raised across the school as a tool for wholeschool improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils will be able to access extra curricular activities and sporting event.</p>	<p>£1000</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	43%	<i>Year six pupils did not start swimming lessons in year 3 due to covid and had limited lessons in year 4 due to school closures. They only had an effective course of swimming lessons in Year and 6. Many of our pupils do not partake in swimming lessons outside of school so started as non swimmers in Year 5.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	64%	<i>Year six pupils did not start swimming lessons in year 3 due to covid and had limited lessons in year 4 due to school closures. They only had an effective course of swimming lessons in Year and 6. Many of our pupils do not partake in swimming lessons outside of school so started as non swimmers in Year</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>64%</p>	<p><i>Year six pupils did not start swimming lessons in year 3 due to covid and had limited lessons in year 4 due to school closures. They only had an effective course of swimming lessons in Year and 6. Many of our pupils do not partake in swimming lessons outside of school so started as non swimmers in Year</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Additional top up swimming budgeted for pupils - £1000</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming is provided by an external provider- Laura Trott Leisure center by trained swimming teachers.</p>

Signed off by:

Head Teacher:	<i>Sarah Chaloner</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Amy Plant</i>
Governor:	<i>Matt Chubb</i>
Date:	16.09.2024