



Holy Trinity CE (VA) Primary School

‘Aim High, Let Your Light Shine’ - Matthew 5:16

Curriculum Map

	Y1			Y2			Y3			Y4			Y5			Y6		
	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
RR&WV (RE)	What do Christians believe God is like? How and why do we celebrate special times?	How and why do we celebrate special times? Why does Easter matter to Christians?	Who is Jewish? What do they believe and how do they live? What makes some places significant? What makes some places sacred to believers? Jewish people	What is the 'good news' Christians believe Jesus brings? What can we learn from sacred books and stories? Why does Christmas matter to Christians? How and why do we celebrate special times?	How and why do we celebrate significant times? What makes some celebrations sacred to believers? Muslim Why does Easter matter to Christians?	How do we show we care for others? Why does it matter? Christian, Muslim Who made the world? How do we show we care for the Earth? Why does it matter?	What kind of world did Jesus want? What is it like to follow God?	How do festivals and worship show what matters to Muslims? Why do Christians call the day Jesus died 'Good Friday'?	For Christians, what was the impact of Pentecost? How and why do people try to make the world a better place? Christians, Muslims, non-religious people	What kind of world did Jesus want? What is it like to follow God?	What do Christians learn from the Creation story? What is the 'Trinity' and why is it important for Christians?	Why do some people think life is like a journey? How and why do people mark the significant events of life? Hindus, non-religious people	What does it mean if Christians believe God is holy and loving? How and why do some people inspire others? Examples from religions Hindus, Sikhs	Creation and science: conflicting or complementary? What did Jesus do to save human beings?	What kind of king is Jesus? Values: what matters most to Humanists and Christians? Christians and non-religious people, with opportunities to include other faiths studied	How do Christians decide how to live? 'What would Jesus do'? How does faith enable resilience? Jews, non-religious people	Was Jesus the Messiah? What difference does the Resurrection make for Christians?	Justice and poverty: why does faith make a difference? Christians What will make our community a more respectful place? Religious and non-religious
Science	Materials	Animals. Including humans	Plants	Animals inc humans	Healthy eating body & nutrients Everyday materials	Plants & habitats	Animals inc humans	Rocks & soils Forces	Plants Light	Living things and their habitats Animals inc humans	Sound Electricity	States of matter	Earth & space Forces	Living things Life cycles	Animals inc humans Properties & changing materials	Electricity Living things & habitats	Light Evolution & inheritance	Animals inc humans RSE (link with PSHE)
History	All about me	Toys in the past	Historical figures Rosa Parks Nelson Mandela	British Monarchy and Castles Local History British Values The Coronation William the Conqueror	Great Fire of London	Seaside – changes including holidays	Local History Romans Boudicca St Alban	Stone/ Bronze /Iron age Changes in Britain from Stone Age to Iron Age	The Romans Roman Empire and impact on Britain	Anglo-Saxons & Vikings Settlement Struggle for UK to the time of Edward the Confessor	Egyptians Overview of where and when the first civilizations appeared In depth study of Egyptians inc. Achievements	Victorians Queen Vic Barnardo Shaftesbury	Ancient Greece Greek Life Achievements Influence on Western World	World War II	Mayan Civilization AD 900 Provide contrast with British History	Local History Tudors & Stuarts Eliz I James I		
Geography	Local Area Inc. map skills	United Kingdom Inc. introduction of continents	London Inc. comparison	Hot and Cold Identify seasonal and daily weather patterns Hot and cold areas of the world	Around the world Comparing to Africa Oceans Continents	Coasts Inc. map skills	Local Area Inc. map skills	Extreme Earth Volcanoes Mountains Earthquakes	Italy Mountains Human and physical comparison to UK	Rainforest Vegetation belts Topography Settlement and land use Climate zones Rainforest life Under threat Human and physical comparison to UK	Rivers Inc. water cycle Distribution of natural resources inc. water	Our World Map Skills Inc. local area	North America USA Time Zones Economic activity Trade links Human and physical comparison to UK	Earth Matters Oceans Climate change inc. zones Distribution of natural resources inc. energy	World Biomes Economic activity inc. food and minerals Human and physical comparison to UK			
Computing	Tech outside school Animated stories E-safety	Coding/ Scratch Lego builder Scratch pads	Pictograms Grouping and sorting Beebots Typing	Questioning – learning mat Spreadsheets Tech outside school	Making music and Songmaker	Scratch – coding E-safety Effective searching	Presenting Ipad – stop frame E-safety	Spreadsheets collecting data Databases Coding Scratch	Email Blogs Network Computer parts	Online safety Effective searching Coding	Micro bits Logo Writing for different audiences	Spreadsheets Networks Song maker Copyright	Databases E-safety Spreadsheets	Coding Scratch External devices	Concept maps Word processing Music – Song maker 3D modelling	Blogging E-safety Spreadsheets	Coding Scratch Text adventures	Networks Film-making and editing Copyright
Art	Drawing Make your mark	Craft and design Woven wonders	Painting and Mixed Media Colour splash	Drawing Tell a story	Painting and mixed media Life in colour	Sculpture and 3D Clay houses	Drawing Growing artists	Painting and mixed media Prehistoric painting	Sculpture and 3D Abstract shape and space	Craft and design Fabric of nature	Painting and mixed media Light and dark	Craft and design Ancient Egyptian scrolls	Painting and mixed media Portraits	Drawing I need space	Sculpture Interactive installation	Craft and Design Photo Opportunity	Drawing Make my voice heard	Sculpture and 3D Making memories

D&T	Cooking and Nutrition Smoothies	Textiles Puppets	Mechanisms Wheels and Axles	Textiles Pouches	Cooking and nutrition balanced diet	Mechanisms Making a moving monster	Textiles Cushions	Cooking and Nutrition Eating Seasonally	Structures Constructing a castle	Electrical Systems Torches	Cooking and nutrition Adapting a recipe	Digital World Timer	Cooking and Nutrition Developing a recipe	Structures Bridges	Textiles Stuffed Toys	Cooking and nutrition Come dine with me	Textiles Waistcoats	Mechanical systems Automated toys
Music	Pulse and Rhythm (all about me) Classical music (Animals)	Vocal and body sounds (by the sea) Pitch and tempo (superheroes)	Timbre and patterns (fairy tales) Musical vocab (Under the sea)	Musical me Dynamics – space	Orchestral instruments West African call and response	On this island: British songs and sounds Myths and legends	Jazz Traditional instruments – India (could link to Diwali)	Pentatonic melodies – Chinese New Year Creating compositions – Mountains	Ballads Adapting and transposing motifs – Romans	Body and tuned percussion - rainforest Samba and carnival – South America	Developing singing technique – Vikings Rock and Roll	Haiku – Hanami festival Changes in pitch - Rivers	Looping and remixing Composition and notation – Ancient Egypt	South and West Africa Composition to represent the festival of colour – Holi Festival	Blues Musical theatre	Songs of World War 2 Dynamics – Coast Fingals cave	Themes and variations – Pop Art Advanced Rhythms	Film music Composing and performing a leavers' song
PE	Multi-skills and FUNS Ball Games Winter Dance Football	Indoor athletics Gymnastics Dinosaur dance Pirate fitness	OAA Ball skills Kwik cricket Ball skills	Multi-skills and FUNS Ball Games Great Fire of London dance Football	Gymnastics Fitness Fitness Indoor athletics	OAA Ball skills Kwik cricket Ball games	Multi-skills Football Netball Tag rugby	Romans Quick sticks Y3/4 Gymnastics Indoor athletics	Kwik cricket Tennis Rounders Basketball	Multi-skills Football Egyptian dance Tag rugby	Y3/4 Gymnastics Outdoor adventure Handball Indoor athletics	Swimming Tennis Swimming Rounders	Multi-skills Football Y5/6 Gymnastics Tag rugby	Swimming Quick sticks Swimming Netball	Stomp dance Tennis Rounders Kwik cricket	Swimming Football Swimming Tag rugby	World War II Dance Quick sticks Yoga time Basketball	Y5/6 Gymnastics Tennis OAA Rounders
COURAGEOUS ADVOCACY IS INTERWEAVED THROUGHOUT THE CURRICULUM IN THE YEAR																		
PSHE	Self-regulation – my feelings Building relationships: special relationships	Managing self: taking on challenges Self-regulation: listening and following instructions	Building relationships: my family and friends Managing self my well-being	Family and relationships Health and well-being	Citizenship Economic well-being	Safety and the changing body Transition	Family and relationships Health and well-being	Citizenship Economic well-being	Safety and the changing body Transition	Family and relationships Health and well-being	Citizenship Economic well-being	Safety and the changing body Transition	Family and relationships Health and well-being	Citizenship Economic well-being	Safety and the changing body Transition	Family and relationships Health and well-being	Citizenship Economic well-being	Safety and the changing body Transition
Spanish	Spanish is taught predominantly in KS2						I am learning Spanish Animals	Instruments I know how to	Ice creams Fruits and vegetables	Presenting myself My family	At the café In the classroom	What is the weather Tudors	The Date Do you have a pet?	My home The Olympics	Clothes Romans	At school Planets	At the weekend World War II	Healthy Lifestyle Me in the world